

# MORE SEMINAL ETHICS IMPLICATIONS

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## Key

**K:** Kantian Ethical Standards

**M:** Machiavellian Ethical Standards

**N:** Nietzschean Ethical Standards

## Moral Implications

**K:** All moral standards are valued equally.

**M:** Some moral standards are valued greater or less than other standards.

**N:** Freedom is the sole moral value.

## Epistemology Implications

**K:** Truth is composed of facts: the type of information that is known to everyone.

**M:** Truth is composed of opinions and experiences: the type of information that is not known to everyone.

**N:** Freedom is the only truth.

## Love Implications

**K:** All types of love are valued equally. Individuals share the same type of love.

**M:** More than one type of love exists that is greater or less than another type. Individuals choose different types of love.

**N:** No type of love exists. Everything is a type of freedom.

## Happiness Implications

**K:** Everyone experiences the same type of happiness.

**M:** Different types of happiness are experienced.

**N:** Freedom is the only desired experience.

## Time and Space Implications

**K:** History is in perfect order.

**M:** History is evolving and devolving toward perfection.

**N:** Total annihilation is omnipresent.

## Psychological Implications

**K:** All aspects of the personality are valued equally.

**M:** Some aspects of the personality are valued greater or less than other aspects.

**N:** None of the personality is valued – except for the motivation for freedom.

## Art Implications

**K:** Art is the expression of universal beauty.

**M:** Art symbolizes a personal standard of beauty.

**N:** Neither a universal or personal standard of beauty exists. Art is the expression of freedom.

## Education Implications

**K:** Learning is the process of changing information levels in which students and teachers are valued equally.

**M:** Teachers change the level of information in students via the learning process.

**N:** Freedom cannot be taught or learned. Learning is meaningless.

## Medical Implications

**K:** Health is maintained and enhanced via the communication process.

**M:** Doctors and patients change the status of the body as a means to increase or decrease the health of an individual.

**N:** No concern for health exists.

## Economic Implications

**K:** Energy is changed into goods and services, and their prices are equal to their value.

**M:** Goods and services are created from the use of energy, and their prices are greater or less than their value.

**N:** Freedom is not changed into energy or used to create goods and services.

## War Implications

**K:** War is a choice. Peace is always chosen.

**M:** The choice of war is valued more or less than the choice of peace. War is sometimes chosen.

**N:** War is omnipresent.

## Capital Punishment Implications

**K:** Rewards and punishments do not exist. Capital punishment is never chosen.

**M:** Punishments are used to modify behavior. Capital punishment is sometimes chosen.

**N:** Death enhances freedom. Capital punishment is always chosen.

## Abortion Implications

**K:** The life of a fetus is valued equally to the life of other individuals. Abortion is never chosen.

**M:** The life of a fetus is valued more or less than the life of other individuals. Abortion is sometimes chosen.

**N:** The freedom of a fetus is the sole concern. Abortion is always chosen.